

Applicant-Determined Performance Measure Supplement

and

Suggested Applicant Determined Performance Measures for Native Nations and Bridge Building

AmeriCorps State and National 2025

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Purpose

As stated in the <u>Performance Measure Instructions</u>, applicants are required to create at least one aligned performance measure (an output paired with an outcome) connected to their primary intervention. Applicants are required to use National Performance Measures if they fit their program's Theory of Change. Programs that do not fit within the National Performance Measures may create an applicant-determined measure. This supplement provides more information on when and how to create applicant-determined performance measures in AmeriCorps' web-based grants management system, eGrants.

Applicants should only create applicant-determined measures after reviewing the <u>Application Instructions</u> and the <u>Performance Measure Instructions</u> to ensure understanding of the performance measure requirements and selection rules.

What is an Applicant-Determined Performance Measure?

An applicant-determined performance measure is one in which the applicant creates the language for the outputs and/or outcomes that will be measured. This is different from the National Performance Measures, where AmeriCorps pre-determines common outputs and outcomes that are available for applicants to use.

Applicant-Determined Performance Measure Rules

Applicant-determined performance measures must follow all of the requirements listed in the <u>Performance Measure Instructions</u>. The following elements also apply specifically to applicant-determined performance measures.

Applicant-determined performance measures can be:

- An output and outcome pairing
- An outcome paired with a National Performance Measure output

Applicant-determined performance measures cannot:

- Be an output paired with a National Performance Measure outcome
- Duplicate already established National Performance Measures

There are some objectives for which the creation of applicant-determined outputs is not allowed:

- Capacity Building and Leverage (in the Capacity Building focus area)
- Find Opportunity (in the Economic Opportunity focus area)
- Teacher Corps (in the Education focus area)
- Green Jobs (in the Environmental Stewardship focus area)
- Access & Attract (in the Veterans and Military Families focus area)

Entering Information into eGrants

Click on Performance Measure on the left hand navigation to take you to the home screen of the Performance Measures Module. Click on the link to enter Performance Measures.



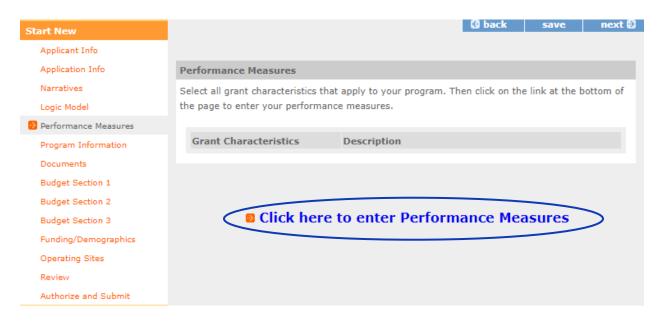


Figure 1: The link to begin the Performance Measures Module in eGrants.

Click Begin.

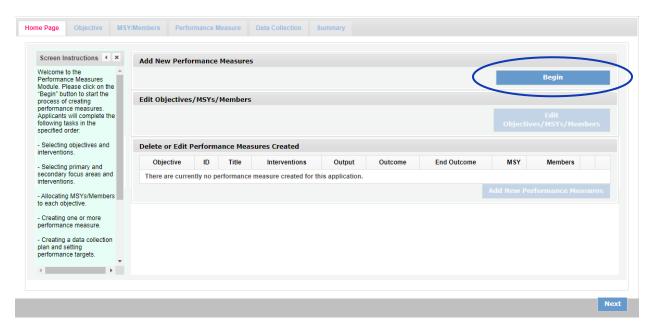


Figure 2: The Home Page tab of the Performance Measures Module featuring the Begin button.

On the Objective tab, find the focus area(s) that applies to the program. If none apply, then select Other Community Priorities. Under the focus area, select the objective(s) of the program activity. If none of the objectives in the focus area apply, select "Other [Focus Area]" if available.

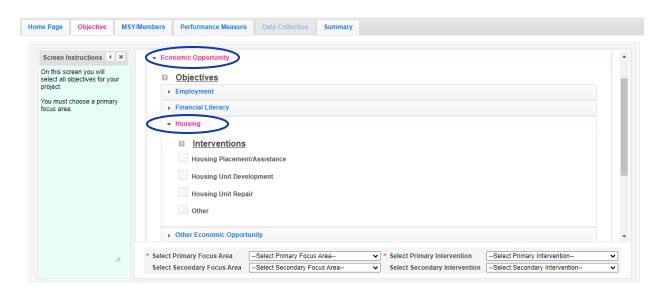


Figure 3: The Objective tab of the Performance Measures Module with the Economic Opportunity focus area and Housing objective field expanded.

Check the box of the intervention(s) that are part of the program design. If none of the interventions apply, check the box next to "Other."

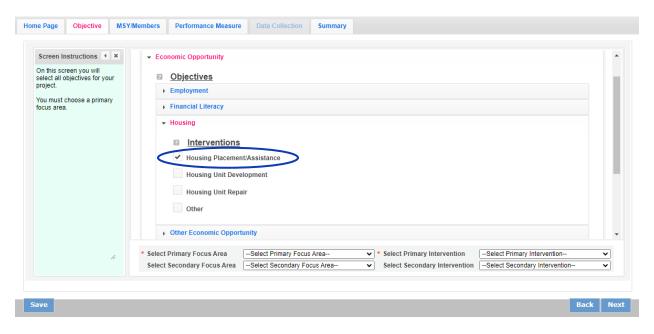


Figure 4: The Objective tab with the Housing Placement/Assistance intervention checked.

Select the Primary Focus Area and Primary Intervention. Options in the dropdown populate based on the selections made on this tab. If applicable, select the Secondary Focus Area and Secondary Intervention. Applicants are not required to select a Secondary Focus Area or Secondary Intervention. Click Next.

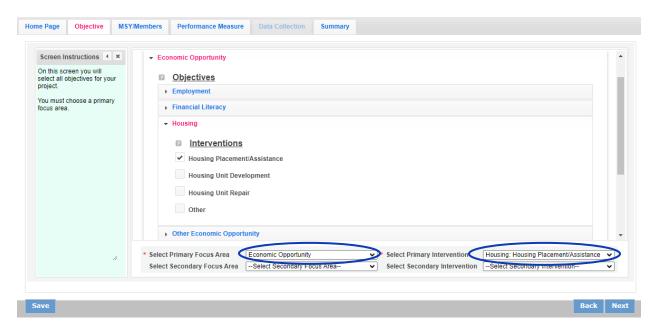


Figure 5: The Objective tab with the primary focus area and primary intervention selected.

On the MSY/Members tab, enter the number of total MSY for the project, as well as the number of MSY and members for each objective. Click Next.

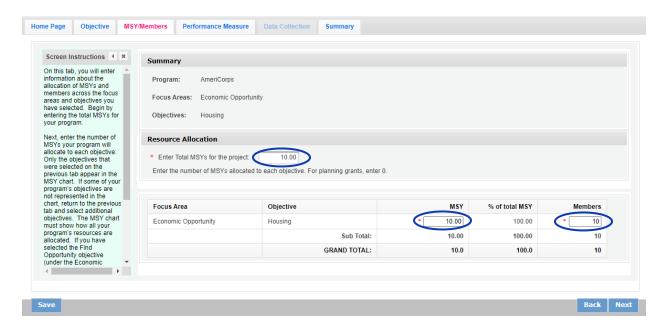


Figure 6: The MSY/Member tab of the Performance Measures Module showing the total MSY for the project, MSY allocated to the objective, and Members allocated to the objective.

On the Performance Measure tab, select the objective for the performance measure. Options in the dropdown populate based on information entered on the Objective tab. Enter the title of the performance measure and the problem statement. Check the box of the intervention for this performance measure. The options are based on information entered on the Objective tab. If you selected "Other" on the Objective tab, check the box next to the empty field and enter

the name of your intervention. Please note: do not add an applicant-determined intervention that duplicates an intervention already available in the system.

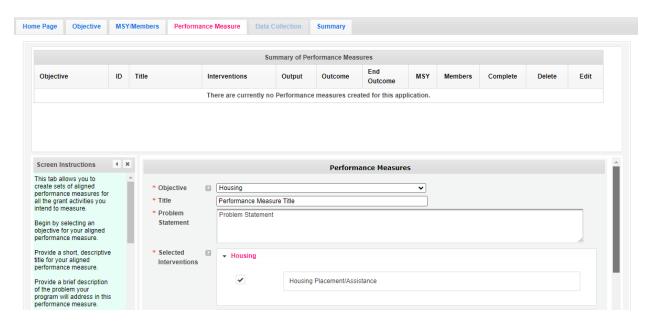


Figure 7: The Performance Measures tab of the Performance Measures Module with objective, title, problem statement, and intervention entered.

In the Outputs section, select which output to measure. Options in the Outputs section are based on the selected Objective. Only pick one output per performance measure.

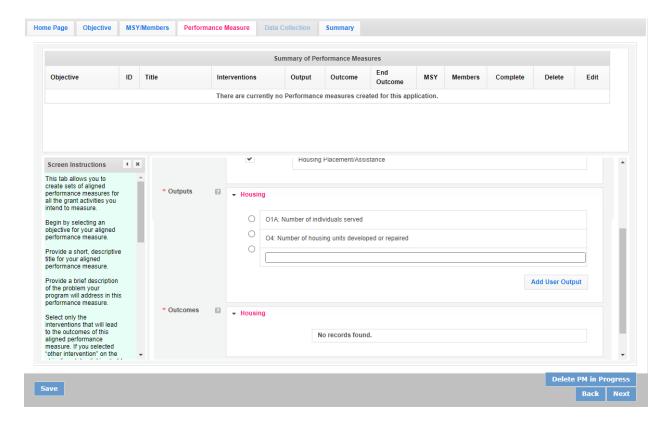


Figure 8: The Performance Measures tab showing the available Outputs associated with the selected objective.

If you select a National Performance Measure output, the Outcomes section will populate with either the options for a National Performance Measure outcome that aligns with the selected National Performance Measure output or a space for an applicant-determined outcome. It is allowable to have a National Performance Measure output paired with an applicant-determined outcome.

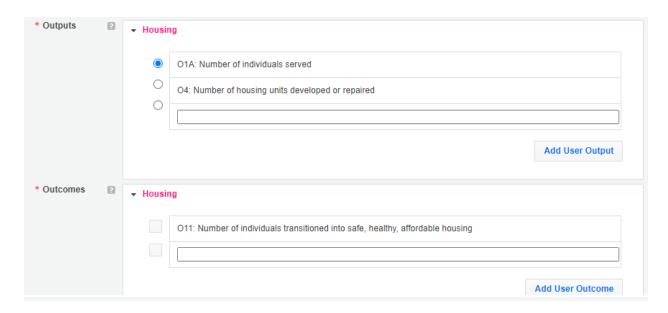


Figure 9: The Performance Measures tab showing the available Outcomes associated with the selected National Performance Measure output.

To create the applicant-determined outcome, check the box next to the empty field, then enter the name of the outcome.

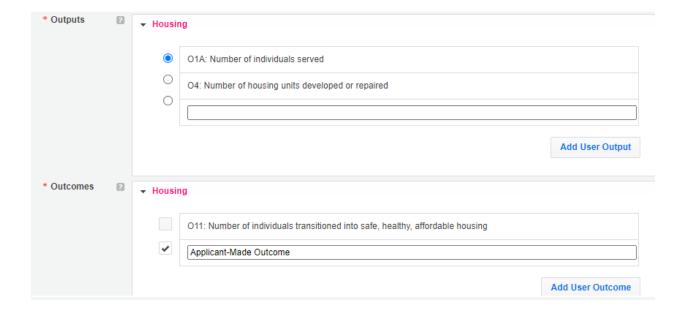


Figure 10: The Performance Measures tab showing an example of a National Performance Measure output paired with an applicant-determined outcome.

If you create an applicant-determined output, only an applicant-determined outcome will be available. It is allowable to have an applicant-determined output paired with an applicant-determined outcome. It is not allowable to have an applicant-determined output paired with a National Performance Measure outcome.



Figure 11: The Performance Measures tab showing that only applicant-determined outcomes are available if creating an applicant-determined output.

To create an applicant-determined output, click the radial next to the empty field, then enter the name of the output. To create an applicant-determined outcome, check the box next to the empty field, then enter the name of the outcome. Remember: do not duplicate any National Performance Measures in the applicant-determined measure fields.

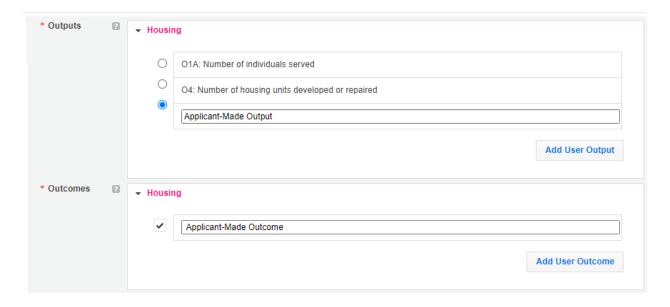


Figure 12: The Performance Measures tab showing an example of an applicant-determined output paired with an applicant-determined outcome.

Enter the number of MSY and Members associated with this Performance Measure. Click Next.

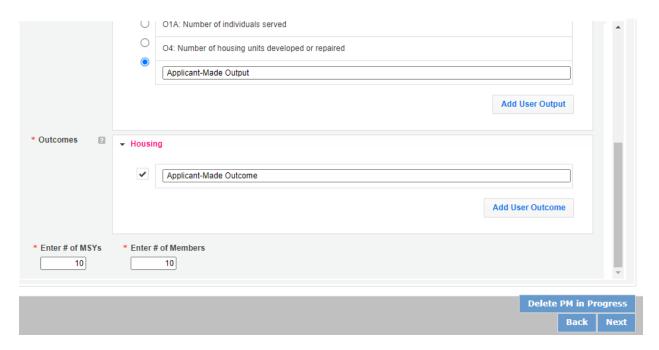


Figure 13: The Performance Measures tab showing the MSY and Members associated with the performance measure.

On the Data Collection tab, enter the description of the intervention. Click on the arrow to expand the data collection section. For applicant-determined measures, the only method available is "Other." Enter the instrument description and target number of outputs and the unit of the outputs.

Applicant-determined measures do not have system-set units of measure so the applicant will need to enter the appropriate unit. The unit of measure should describe the beneficiary population you intend to count.

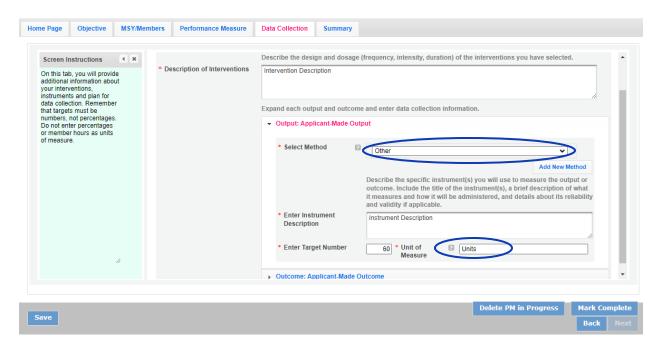


Figure 14: The Data Collection tab of the Performance Measures Module with the method selected and the unit of measure entered for an applicant-determined output.

For National Performance Measures, there are options for methods to measure the output based on the definitions in the Performance Measure Instructions. The unit of measure is also system-set so that it aligns with the National Performance Measure selected; it cannot be edited.

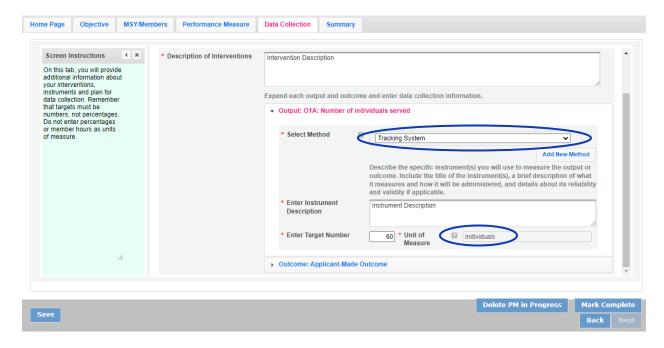


Figure 15: The Data Collection tab containing other options for the method and the system-set unit of measure for a National Performance Measure.

Enter the data collection method for the applicant-made outcome as well. Similar to the applicant-made output, the only method is "Other," and the applicant must state the unit of measure. In most cases, the unit of measure should be the same for the output and outcome(s) in an aligned performance measure. Once the measure is finished, click Mark Complete.

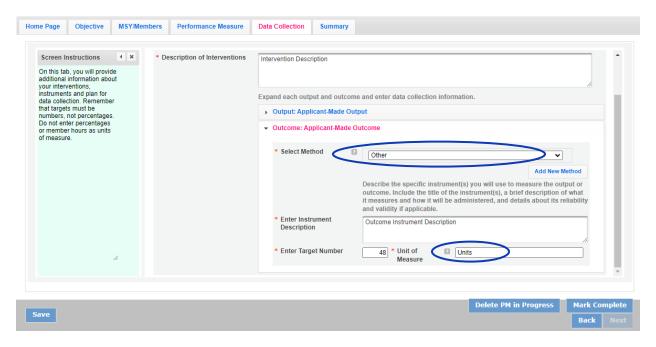


Figure 16: The Data Collection tab with the method selected and the unit of measure entered for an applicant-determined outcome.

The system will return the applicant to the Performance Measure tab. All created performance measures are noted at the top of the Performance Measure tab. All applicant-determined outputs begin with OUTPT and all applicant-determined outcomes begin with OUTCM.

If you would like to create another performance measure, repeat the process. Applicants are required to create at least one aligned performance measure (an output paired with an outcome) connected to their primary intervention. Applicants are not expected to have performance measures for every program activity.

When the applicant has finished designing the performance measures, click Next at the bottom of the page.

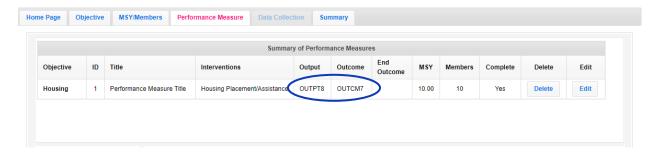


Figure 17: The Performance Measure tab lists the completed applicant-determined performance measure.

The Summary tab provides a summary of the data entered in the Performance Measure Module. When ready, click Validate Performance Measures.

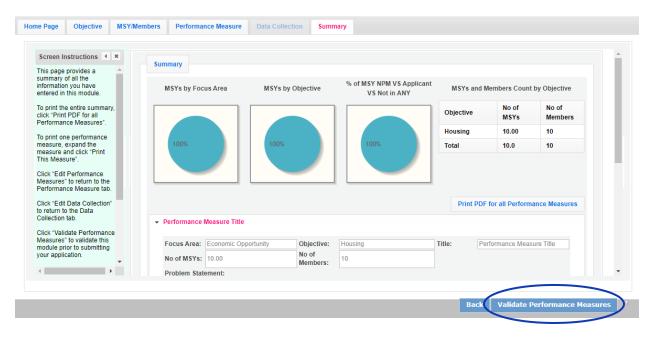


Figure 18: The Summary tab of the Performance Measure Module showing the summary of the applicant-determined performance measure and the Validate Performance Measures button.

If there are no errors with the Performance Measure Module, a notification will appear stating "Success: All Performance Measures are valid."

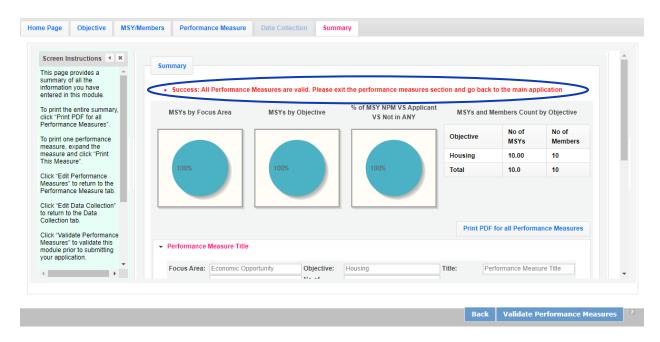


Figure 19: The Summary tab stating the performance measure is valid.

Suggested Applicant Determined Performance Measures for Native Nations

Disaster Services

Strategic Plan	S	election Rules	Interventions
Objective	Outputs	Outcomes (if applicable)*	
Assistance	D1A: Number of	D5: Number of individuals reporting	Traditional Ecological
Provided	individuals served	increased disaster readiness	Knowledge (TEK) .
			Disaster Preparation
			Disaster Response
			Disaster Recovery
			Disaster Mitigation
			Disaster Adaptation
			Climate Change Intervention
	D6: Number of	D7: Number of structures returned	Traditional Ecological
	structures protected or	to regular use after a disaster	Knowledge (TEK)
	restored		Disaster Preparation
			Disaster Response
			Disaster Recovery
			Disaster Mitigation
			Disaster Adaptation
			Climate Change Intervention
	Acres of Tribal land or	Acres of Tribal land or protected	Traditional Ecological
	protected land treated	land improved	Knowledge (TEK)
			Disaster Preparation
			Disaster Response
			Disaster Recovery
			Disaster Mitigation
			Disaster Adaptation
			Climate Change Intervention
	Miles of Tribal land or	Miles of Tribal land or protected	Traditional Ecological
	protected land treated.	land improved	Knowledge (TEK)
			Disaster Preparation
			Disaster Response
			Disaster Recovery
			Disaster Mitigation
			Disaster Adaptation
			Climate Change Intervention
	G3-3.4**: Number of	G3-3.10A**: Number of	Traditional Ecological
	organizations that	organizations that increase their	Knowledge (TEK) Disaster
	received capacity	efficiency, effectiveness, and/or	Preparation
	building services	program reach	Disaster Response
			Disaster Recovery
			Disaster Mitigation
			Disaster Adaptation
			Climate Change Intervention

^{*}All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.



**In the eGrants Performance Measure Module, these measures may appear with the letter "D" at the end when used in the Disaster Services focus area. However, the instructions for these measures are the same regardless of the focus area in which they are used.

Education

Strategic Plan		Selection Rules	Interventions
Objective	Outputs	Outcomes (if applicable)*	
School Readiness	ED1A: Number of individuals served	Number of individuals with increased knowledge of Native American/Indigenous language and culture	Tutoring Mentoring Other Classroom Support Out-of-School Time Family Involvement Service Learning Summer Learning Classroom Teaching
K-12 Success	ED1A: Number of individuals served	Number of individuals with increased knowledge of Native American/Indigenous language and culture ED5A: Number of students with improved academic performance ED9: Number of students graduating from high school on time ED10: Number of students enrolling in post-secondary education/training ED27C: Number of students with improved academic engagement or social-emotional skills ED6: Number of students with increased attendance ED7A: Number of students with decreased disciplinary incidents (referrals, suspensions/expulsions,	Tutoring Mentoring Coaching Other Classroom Support Out-of-School Time Family Involvement Service Learning Summer Learning Classroom Teaching Opioid/Drug Intervention
Post-HS Education Support	ED1A: Number of individuals served	criminal or gang involvement) Number of individuals with increased knowledge of Native American/Indigenous language and culture ED11: Number of individuals earning a post-secondary degree or technical certification	Tutoring Mentoring Family Involvement Service Learning Summer Learning

Teacher Corps	N/A (outputs may be reported as Performance Data Elements on annual Progress Reports)	N/A (outcomes may be reported as Performance Data Elements on annual Progress Reports)	N/A
Other Education	ED1A: Number of individuals served	Applicant-determined	Applicant-determined

^{*}All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

Focus Area Notes

- Programs should only opt into the Education performance measures if the measures reflect significant program activities aligned with the applicant's core theory of change.
- All individuals counted under these measures must be program beneficiaries, not National Service
 Participants. National Service Participant outputs and outcomes should be reported in the Performance
 Data Elements in annual Progress Reports.

Activities associated with these measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

ED27C (outcome)	Number of students with improved academic engagement or social and emotional skills	
Definition of Key Terms	Students: those reported in ED1A Improved academic engagement or social and emotional skills: A positive change in student skills, attitude, and/or mindset that is likely to contribute to increased educational success. May include increased interest in school, improved perspective on school climate, increased attachment to school and/or increased educational aspirations.	
	Social-emotional skills developed through more specific routes of Native Culture and Language include but are not limited to healing; improved emotional/mental health; resilience; improved self/communal-identity; increased connection/relationship to community, land, and culture.	
How to Measure/ Collect Data	Survey, observation, or other instrument capable of measuring changes in academic engagement or social and emotional skills at the individual beneficiary level. When possible, pre-post assessments should be utilized.	
Notes	Academic or behavioral improvements counted under ED5A, ED6, or ED7A cannot be counted under this measure	

Environmental Stewardship

Strategic Plan	Selection Rules		Interventions
Objective	Outputs	Outcomes (if applicable)*	
At-Risk Ecosystems	Acres of Tribal or protected lands treated	Acres of Tribal or protected lands improved	Fire Mitigation Flood Mitigation Invasive Species Removal Debris Removal Plant Establishment Climate Change Intervention Traditional Ecological Knowledge (TEK)



	Miles of Tribal or	Miles of Tribal or protected lands	Trail Creation
	protected lands treated.	improved	Trail Remediation
	·	·	Stream Remediation
			Fire Mitigation
			Flood Mitigation
			Invasive Species Removal
			Debris Removal
			Plant Establishment
			Climate Change Intervention
			Traditional Ecological
			Knowledge (TEK)
Energy	EN1: Number of	EN1.1: Number of housing units or	Weatherization
Efficiency	housing units or public	public structures with reduced	Retrofitting
	structures weatherized	energy consumption or reduced	Climate Change Intervention
	or retrofitted to improve	energy costs	Traditional Ecological
	energy efficiency		Knowledge (TEK)
Awareness &	EN3: Number of	EN3.1: Number of individuals with	Education/Training
Stewardship	individuals receiving	increased knowledge of	Service Learning
	education or training in	environmental stewardship and/or	Climate Change Intervention
	environmental	environmentally-conscious practices	Traditional Ecological
	stewardship and/or		Knowledge (TEK)
	environmentally-	EN3.2: Number of individuals	
	conscious practices	reporting a change in behavior or	
		intention to change behavior to	
		better protect the environment	
Green Jobs	N/A (outputs may be	N/A (outcomes may be reported as	N/A
	reported as	Performance Data Elements on	
	Performance Data	annual Progress Reports)	
	Elements on annual		
	Progress Reports)		

^{*}All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

Healthy Futures

Strategic Plan	Selection Rules		Interventions
Objective	Outputs	Outcomes (if applicable)*	
Aging in Place	H4A: Number of individuals served	Number of Individuals who report increased access to healthy foods	Food Sovereignty
		(tribal or rural communities)	Companionship Nutrition/Food Support
		H9A: Number of individuals who report improved capacity for independent living	Legal Services Transportation Medical Services Opioid/Drug Intervention
		H19: Number of individuals with improved health	

Obesity & Food	H4A: Number of	Number of Individuals who report	Food Sovereignty
	individuals served	increased access to healthy foods	
		(tribal or rural communities)	Outreach
			Education/Training
		H12: Number of individuals who	Referrals
		report increased food security	Medical Services
		,	Nutrition/Food Support
		H17: Number of individuals with	Physical Activities
		increased health knowledge	Counseling/Coaching
			Opioid/Drug Intervention
		H18: Number of individuals	
		reporting a change in behavior or	
		intent to change behavior to	
		improve their health	
		Improve their fleditin	
		H19: Number of individuals with	
		improved health	
	H10A: Number of	Applicant-determined	Food Sovereignty
	pounds of food	трриосии асселиись	i con con congress
	provided		Nutrition/Food Support
Access to Care	H4A: Number of	H17: Number of individuals with	Outreach
	individuals served	increased health knowledge	Education/Training
			Referrals
		H18: Number of individuals	Medical Services
		reporting a change in behavior or	Counseling/Coaching
		intent to change behavior to	Opioid/Drug Intervention
		improve their health	
		·	
		H19: Number of individuals with	
		improved health	
		H20: Number of individuals with	
		improved access to medical care	
Other Healthy	H4A: Number of	Applicant-determined	Applicant-determined
Futures	individuals served		

^{*}All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.

Veterans and Military Families

Strategic Plan	Se	election Rules	Interventions
Objective	Outputs	Outcomes (if applicable)*	
Veterans &	V1: Number of veterans	Number of individuals with increased	Native Culture and Language
Families Served	served	knowledge of cultural well-being	Support
		and/or addressing stigma of mental	
	V7A: Number of active	health services	Financial Literacy Education
	military members and/or		Housing Unit Development
	military family members	O9**: Number of individuals with	Housing Unit Repair
	served	improved financial knowledge	Housing Placement/Assistance
			Job Training
	V8: Number of veteran	O11**: Number of individuals	Job Placement
	family members served	transitioned into safe/affordable	GED Education
		housing	Other Adult Education
			Tutoring
		O10**: Number of individuals who	Mentoring
		secure employment	Family Involvement
			Service Learning
		O21**: Number of individuals with	Summer Learning
		improved job readiness	Companionship
			Nutrition/Food Support
		ED11**: Number of individuals	Legal Services
		earning a post-secondary degree or	Transportation
		technical certification	Outreach Referrals
		H9A**: Number of individuals who	Medical Services
		report improved capacity for	Physical Activities
		independent living	Counseling/Coaching
		independent nving	Opioid/Drug Intervention
		H12**: Number of individuals who	Opioid/ Drug intervention
		report increased food security	
		report mercused rood security	
		H17**: Number of individuals with	
		increased health knowledge	
		H18**: Number of individuals	
		reporting a change in behavior or	
		intent to change behavior to improve	
		their health	
		H19**: Number of individuals with	
		improved health	
		H20**: Number of individuals with	
		improved access to medical care	
Access &	N/A (outputs may be	N/A (outcomes may be reported as	N/A
Attract	reported as Performance	Performance Data Elements on	
	Data Elements on annual	annual Progress Reports)	
	Progress Reports)		

^{*}All National Performance Measure outputs may also be paired with an applicant-determined outcome instead or may be used without an associated outcome.



**In the eGrants Performance Measure Module, these measures may appear with the letter "V" at the end when used in the Veterans and Military Families focus area. However, the instructions for these measures are the same regardless of the focus area in which they are used.

Suggested Applicant Determined Performance Measures for Bridge Building

As AmeriCorps <u>acknowledges the important role its programs play in bridging divides</u> – in both preparing members to lead with compassion, empathy, and humility as well as in the ways we see communities flourish when engaging with diverse audiences and service members – the agency and applicants have an opportunity to reimagine the ways in which they measure the impact of bridgebuilding efforts.

Strategic Plan /	Outputs	Outcomes	Interventions
Objective			
Bridgebuilding reduces	Number of Individuals served	Number of individuals with increased knowledge of	Education / Training
polarization & community*		bridgebuilding	Bridgebuilding Activities that could include:
division		Number of individuals reporting a change in behavior or intention	- Mindfulness - Listening to Understand
*Community		to change behavior to better	- Empathy
defined as:		resolve conflict, lead with	- Constructive Dialogue
respondents where an		humility, courage and recognize other's humanity	- Leading with Curiosity
AmeriCorps			Conflict Reduction /
member is serving; also		Number of individuals receiving an accredited certificate in	Mediation Spaces
referenced as the		bridgebuilding skills	Small Group Reflection
"beneficiaries"		Number of individuals who report improved confidence in their ability to shift social norms on how people engage with others who are different or disagree	Service Learning
		Number of individuals who have the ability to contribute to a community that promotes collaboration between people who disagree	
		Number of individuals with increased connection to others outside of their familial relationships	

	Based on the reported experience of community beneficiaries, bridging intervention "X," showed a "% change" in (desire to collaborate, capacity to resolve conflict, willingness to discuss differences, comfort in establishing a new non-familial relationship)	
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Performance measure relevant to member outcomes: the bridging sector recognizes that the best *measurement* outcomes for bridgebuilding is to measure the "provider," also known as the member's learning and their perceived confidence / efficacy in practicing bridging in community).

Strategic Plan / Objective	Outputs	Outcomes	Interventions
Bridgebuilding skills with Members	Number of members receiving education or training in bridgebuilding skills	Number of members with increased knowledge of bridgebuilding	Education / Training Bridgebuilding Activities that could include:
	such as productive dialogue, conflict resolution, curiosity	Number of members reporting a change in behavior or intention to change behavior to better	- Mindfulness - Listening to Understand - Empathy
	mindset, empathy / compassion, convening & facilitation	resolve conflict, lead with humility, courage and recognize other's humanity	- Constructive Dialogue - Leading with Curiosity - Hosting / Co-Facilitation
		Number of members receiving an accredited certificate in	Self-Reflection
		bridgebuilding skills	Small Group Reflection
		Number of members who report improved capacity for facilitating productive conversations	Service Learning
		Number of members who report improved capacity to collaborate well with people they disagree with	
		Based on the reported experience of members, bridging intervention "X," showed a "% change" in (empathy, curiosity, open-mindedness)	

Focus Area Notes:

*All individuals counted under these measures can be <u>either</u> program beneficiaries or National Service Participants. The data measurements should be reported separately so there's a clear delineation between skill building for National Service Participants (members) and the skills developed or benefits demonstrated by the Community (beneficiaries). This is a new opportunity for us to measure member-based outcomes beyond what is captured in the Performance Data Elements in the Annual Progress Report.

**Activities associated with community / beneficiary measures must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.

BB (outcome)	Number of beneficiaries or National Service Participants with improved bridge building skills and/or awareness	
Definition of Key Terms	AmeriCorps has adopted the following definition of bridging, "Coming together across divides to listen and understand each other, to find common ground, build relationships, and to make collaboration the norm." Broadly speaking bridging means working together to understand others across lines of difference; the science and data of bridging is well established by research universities, UC Berkeley's <i>Greater Good Science Center</i> among the leading institutions in the field.	
How to Measure/	Whenever possible, pre-post assessments should be utilized. The Bridging Movement	
Collect Data	Alignment Council Goals & Measures Work Group has created a wealth of resources, including a free Social Cohesion Impact Measurement tool designed to scientifically measure the impact of bridging interventions on participants via rigorous pre and post experience surveys. As more and more programs look to embed intentional bridging practices, utilization of a standardized survey tool can build individual and collective data insights around bridging strategies. If you're interested in learning more about how your program could utilize a shared survey tool, please contact Jennifer Leshnower, Bridging & Democracy Advisor.	